

# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25



















Teacher: Finnegan

Subject: Science

Course: For.Sci.

Grade: 12

Date(s): 10/28-11/1

<b>Standard:</b> SFS2. Obtain, evaluate, and communicate information on various scientific techniques to analyze physical, trace, and digital evidence.							
<b>Assessment:</b> <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	<b>Pre-Teaching</b>   Learning Target   Success Criteria 1   Success Criteria 2	<b>Activation of Learning</b> (5 min)	<b>Focused Instruction</b> (10 min) <i>*I DO</i>	<b>Guided Instruction</b> (10 min) <i>*WE DO</i>	<b>Collaborative Learning</b> (10 min) <i>*Y'ALL DO</i>	<b>Independent Learning</b> (10 min) <i>*YOU DO</i>	<b>Closing</b> (5 min)
		<ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul>	<ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul>	<ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul>	<ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Journaling*</li> <li>Nearpod</li> </ul>
Monday	 I am learning about trace evidence	For. Sci. innovators recall question.	Glass evidence notes.			Types of glass used for specific purposes (research question)	Types of glass questions closing.
	 I can describe the properties of glass.						
							
Tuesday	 I am learning about trace evidence	Glass properties question.	Glass evidence article introduction.		Glass evidence article questions.	Glass evidence article questions.	Collect questions.
	 I can explain how glass evidence is used in forensic science.						
							
Wednesday	 I am learning about trace evidence	Glass fracturing pattern question.	Forensic files " Shattered Dreams"			Forensic files " Shattered Dreams" write up.	Collect write up.
	 I can describe how glass evidence is used in an actual crime case.						
							
Thursday	 I am learning about scientific research	Scientific method question.	Science fair description and experiments.		Research on fingerprints.	Record research sources.	Check sources for validity.
	 I am showing knowledge of scientific method by conducting research about a science fair project.						
							
Friday	 I am learning about scientific research	Scientific method question.		Writing a hypothesis (based on research).	Research on fingerprints.	Write up on kinetics and factors affecting reaction rate.	Collect hypothesis and notes.
	 I am showing knowledge of scientific method by conducting research about a science fair project.						
							

\*key literacy strategies